

2ND GRADE

LANGUAGE ARTS

STORY STRUCTURE: SIGNAL WORDS

Narrator

Signal words help us to notice when something in a story is changing and the order things happen in.

Beginning

first
in the beginning
to begin
one night
one day
once upon a time

Middle

Next
then
later
meanwhile
after
also

Ending

Finally
at last
in conclusion
in the end
to sum up
lastly

Beginning

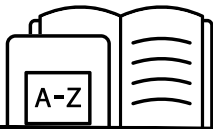
One day, Sarah was walking to the store.

Middle

Then, she bought some ice cream.

Ending

Finally, she went home and ate some!



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STORY STRUCTURE: PERSPECTIVE

Look at the circle signal words.
Which part of the story does it tell us is happening?

Finally, after many years in Egypt,
Joseph was reunited with his father.

- ☐ Beginning
- ☐ Middle
- ☐ Ending

Later, Joseph's brothers sold him to men
who were going to Egypt.

- ☐ Beginning
- ☐ Middle
- ☐ Ending

From the start, Joseph's brothers were
very jealous of him.

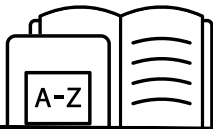
- ☐ Beginning
- ☐ Middle
- ☐ Ending

Next, they told his father Israel that a
wild animal had hurt him.

- ☐ Beginning
- ☐ Middle
- ☐ Ending

Meanwhile, Jehovah used Joseph to
prepare for a great famine.

- ☐ Beginning
- ☐ Middle
- ☐ Ending



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ANSWER KEY

Look at the circle signal words.
Which part of the story does it tell us is happening?

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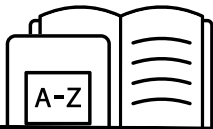
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- ☒ Middle
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STORY STRUCTURE: PERSPECTIVE

Look at the circle signal words.
Which part of the story does it tell us is happening?

In the beginning, Jehovah created the heavens and the Earth.

- ☐ Beginning
- ☐ Middle
- ☐ Ending

Also, Adam and Eve were created. The first humans!

- ☐ Beginning
- ☐ Middle
- ☐ Ending

Then, Jehovah made the plants grow on the Earth.

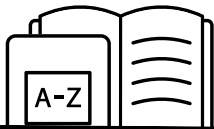
- ☐ Beginning
- ☐ Middle
- ☐ Ending

Next, he made the animals that live in the sea, the sky and the land.

- ☐ Beginning
- ☐ Middle
- ☐ Ending

In the end, Jehovah was very pleased with what he had made.

- ☐ Beginning
- ☐ Middle
- ☐ Ending



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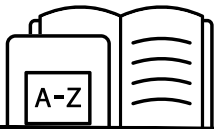
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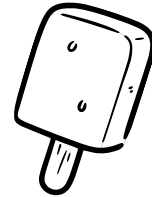


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**STORY STRUCTURE:
PERSPECTIVE**

Circle the signal words that show cause and effect

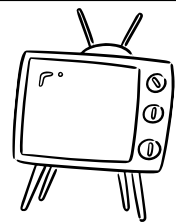
June got an ice cream treat because she cleaned her room every day this week.



What is the cause?

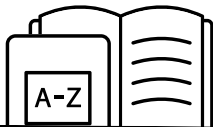
What is the effect?

Michelle stayed up late watching tv so she felt really tired all day.



What is the cause?

What is the effect?



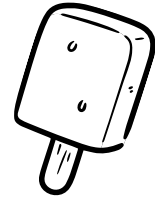
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ANSWER KEY

Circle the signal words that show cause and effect

June got an ice cream treat because she cleaned her room every day this week.



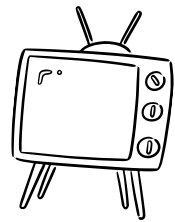
What is the cause?

She cleaned her
room every day this
week.

What is the effect?

She got an ice cream
treat

Michelle stayed up late watching tv so she felt really tired all day.

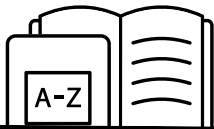


What is the cause?

She stayed up late
watching tv.

What is the effect?

She felt really tired
all day.

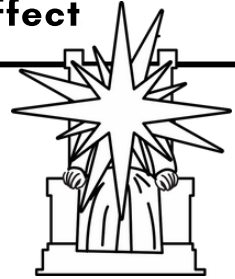


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**STORY STRUCTURE:
PERSPECTIVE**

Circle the signal words that show cause and effect

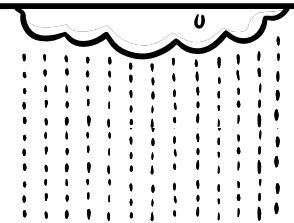
We read the Bible so that we can learn
about Jehovah and his promises.



What is the cause?

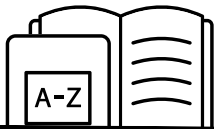
What is the effect?

Noah was saved because he did exactly
what Jehovah said to do.



What is the cause?

What is the effect?



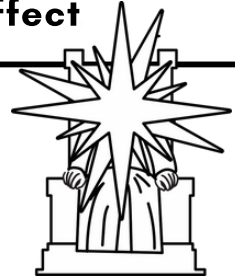
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ANSWER KEY

Circle the signal words that show cause and effect

We read the Bible so that we can learn about Jehovah and his promises.



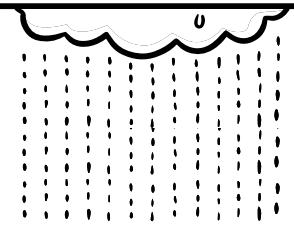
What is the cause?

We want to learn
about Jehovah's
promises.

What is the effect?

So we read the Bible.

Noah was saved because he did exactly what Jehovah said to do.



What is the cause?

He did exactly what
Jehovah said to do.

What is the effect?

Noah's life was
saved.