

2ND GRADE

LANGUAGE ARTS

STORY STRUCTURE: BEGINNING, MIDDLE, END

A good story has 3 parts.

The Beginning

Introduces you to the characters, the setting and the conflict.

The Middle

where all of the action happens and where things happen to the characters in a story.

The End

The end of the story is where a the conflict or problem is fixed or solved.

Characters



The people, animals and things in a story.

Setting



Where the story happens.

Conflict



The problem that needs to be fixed or solved.



STORY STRUCTURE: BEGINNING, MIDDLE, END

Sarah liked to cook. Her favorite thing to cook was soup! One day she decided to invent her own soup recipe.

Sarah told her sister Maggie that she was going to name the soup after her. Maggie was excited. "I can't wait to eat it!" she said.

Sarah went into the kitchen. She chopped up all the vegetables. She poured broth into the soup pot.

She seasoned it with spices she had never used before. Finally, her soup was done.

Maggie came to taste the soup. She made a face. It wasn't a good face.

"Yuck!" said Maggie, "this soup is terrible!"



Find the correct parts of the story.

☐ Circle the **characters**.

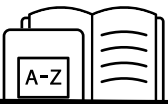
☐ Underline the **setting**.

Does this story have a beginning, middle and end?

(check one)

☐ Yes

☐ No



2ND GRADE

LANGUAGE ARTS

STORY STRUCTURE: BEGINNING, MIDDLE, END

What do you think happened next? Finish the story about Sarah's soup.



Don't forget to use:

The **characters**.

The **setting**.





2ND GRADE

LANGUAGE ARTS

STORY STRUCTURE: BEGINNING, MIDDLE, END

Chester and Hazel were two young squirrels. They were both born in the Spring and were best friends.

The two friends had fun all summer. They raced each other to the tops of the tallest trees. They ate the yummy scraps of food that people left for them in the park.

But soon, it was Autumn and Hazel stopped playing with Chester. Hazel started collecting nuts for the winter and burying them all over the park.

Chester thought Hazel was being silly! "When Winter comes, we can eat the scraps that people leave in the park" He said. "We don't need to bury nuts. Let's play instead."

But Hazel would not stop. "We'll need food to eat in the Winter" she said. But Chester didn't listen. He played by himself while Hazel worked hard to collect more and more nuts!

Winter came and it got very cold. People stopped coming to the park and there weren't enough food scraps for Chester. Chester became very hungry! But Hazel had plenty of nuts to eat.

"Can I have some of your nuts?" Chester asked.

Hazel smiled. "Only if you help me collect nuts next year" she said. "I promise!" Chester said as he began to nibble on a delicious nut.



Find the correct parts of the story.

Circle the **characters**.

Underline the **setting**.

Highlight the **conflict**.



2ND GRADE

LANGUAGE ARTS

STORY STRUCTURE: BEGINNING, MIDDLE, END

What happened at the beginning of the story?



What happened at the end of the story?



2ND GRADE

LANGUAGE ARTS

STORY STRUCTURE: BEGINNING, MIDDLE, END

Your Turn: Write a story! Use the chart to plan your story before you write it.

Characters	Setting	Conflict
Who are the people, animals or things in your story?	Where does the story happen?	What is the problem that the Characters need to solve?



2ND GRADE

LANGUAGE ARTS

STORY STRUCTURE: BEGINNING, MIDDLE, END

Your Turn: Write a story! Use the chart to write your story.

Beginning	Middle	End
Introduce your characters. What happens at the start?	This is where the action is! What is the conflict?	How do the Characters solve the problem?